

SBCC Institution-Set Standards 2015-16

SBCC Institution-Set Standards are the minimum threshold for each measure, below which we seek causes and remedies. The ACCJC requires each institution to declare, monitor, and discuss these standards, and to include them in the institutions's Annual Report to the ACCJC. The Institutional Effectiveness Committee has defined the measurement of this threshold as the 5-year trailing average for each standard.

Institution-Set Standard	Description	Most Recent State Rate	Minimum Threshold (5-year SBCC Average)	Most Recent SBCC Rate		5-year SBCC Range	5-year Historical Trend	Source
				Above 5 yr Avg	Below 5 Yr Avg			
1. Successful Course Completion	Percentage of Fall semester grades of A, B, C, Pass, or Credit	69.7% (Fall 2015)	73.8%	73.5% (Fall 2015)		72.5% - 74.8%		Chancellor's Office Datamart
2. Student completion of degrees	Unduplicated number of students receiving degrees per academic year	N/A	1,377	1,424 (2015-16)		1,124 - 1,424		SBCC Database
3. Student completion of certificates	Unduplicated number of students receiving certificates per academic year	N/A	1,105	1,212 (2015-16)		983 - 1,212		SBCC Database
4. Student transfers to 4-year institutions	Number of students transferring to a 4-year institution per academic year	N/A	1,442	1,484 (2014-15)		1,390 - 1,548		National Student Clearinghouse
5. Remedial Math	Percentage of credit students who first enrolled in a course below transfer level in math completed a college-level math course within six years.	32.7%	41.8%	39.6%		39.1% - 43.8%		Scorecard 2016 (Cohort 2009-10 to 2014-15)
6. Remedial English	Percentage of credit students who enrolled in a course below transfer level in English completed a college-level English course within six years	45.4%	52.5%	51.4%		50.7% - 55.0%		Scorecard 2016 (Cohort 2009-10 to 2014-15)
7. Remedial ESL	Percentage of credit students who first enrolled in an ESL course and completed a college-level ESL or English course within six years. (NOTE: the definition of this metric at SBCC is being re-evaluated with regard to current coding of our ESL classes)	28.6%	16.7%	14.2%		14.2% - 18.4%		Scorecard 2016 (Cohort 2009-10 to 2014-15)
8. Persistence	Percentage of degree, certificate and/or transfer-seeking first-time students who enrolled in the first three consecutive terms.	73.4%	71.7%	71.8%		69.5% - 74.2%		Scorecard 2016 (Cohort 2009-10 to 2014-15)
9. Completion of 30 Units	Percentage of degree, certificate and/or transfer-seeking students who achieved at least 30 units within 6 years.	67.6%	70.4%	69.5%		69.5% - 72.1%		Scorecard 2016 (Cohort 2009-10 to 2014-15)
10. Degree/Transfer Completion	Percentage of degree, certificate and/or transfer-seeking first-time students who completed a degree, certificate or transfer-related outcomes within six years.	47.1%	63.1%	62.1%		61.9% - 66.0%		Scorecard 2016 (Cohort 2009-10 to 2014-15)
11. CTE Completion	Percentage of students completing more than eight units in courses classified as career technical education in a single discipline who completed a degree, certificate, apprenticeship or transfer-related outcomes within 6 years of the first of those courses.	51.4%	51.6%	49.5%		49.5% - 53.6%		Scorecard 2016 (Cohort 2009-10 to 2014-15)

For all Scorecard measures, the State Rate and SBCC Most Recent Rate are the rates of the 6-year cohort of students entering in 2009-10 and tracked through 2014-15. The 5-year average and 5-year range is the average, minimum, and maximum rates of the last five 6-year cohorts

Last Updated 11/10/2016

SBCC Institutional Research